

Clackamas Community College
Online Course/Outline Submission System

Date approved: June 1, 2011 Certified General Education Area(s): None

Section #1 General Course Information

Department: Digital Multimedia Communications

Submitter

First Name: Kelly
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Course Prefix and Number: DMC - 191

Credits: 3

Contact hours

Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours): 108
Total course hours: 108

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Digital Multimedia Communications Portfolio Project II

Course Description:

The purpose of this course is to provide students the opportunity to combine their skills, knowledge, and special interests in the revision, refinement, and further development of an original finished product representative of any one of the focus areas included in the Digital Multimedia Communications Program, and to collaborate with peers in the process of integrating their work with one additional DMC focus area.

Type of Course: Lower Division Collegiate

Reason for the new course:

Coming forward for review, not a new course.

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Digital Multimedia Communications AAS

Are there prerequisites to this course?

Yes

Pre-reqs: Pass DMC-190

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. assess an existing portfolio project for practical and promising avenues of refinement and further development,
2. work both independently and with mentors and classmates in the completion of an enhanced DMC portfolio project in the focus area of their choice, in collaboration with a peer or peers who bring a different focus area to the project,
3. present their completed portfolio project in a professional manner to an audience of their peers and mentors,
4. critically assess the strengths and weaknesses of their completed DMC portfolio project and provide constructive critical assessments of the completed projects of their peers.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Portfolio project refinement and revision.
2. Expanded project planning and design.
3. Project collaboration.
4. Determining resource requirements.
5. Research methods.
6. Project presentation.
7. Project assessment.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a

new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

:
